You are cordially invited to the Second Parent Series Event





Tuesday, October 18, 2016 6:30 - 7:15 pm At TPS

#### **TPS Parent Series Essential Question**

How do we, as teachers, parents and administrators, work together to educate our children in purposeful and meaningful ways?



### **TPS Parent Series Topics**

- Online Tools
- PBIS (Positive Behavior Intervention and Supports)
- Common Core and Eureka Math
- Yoga in the Classroom
- STEAM (Science, Technology, Engineering, Arts, Math)
- Social Media
- MCAS (Massachusetts Comprehensive Assessment System)





Presenter: Stephanie Goodman

ELA Middle School Teacher, Thomas Prince School

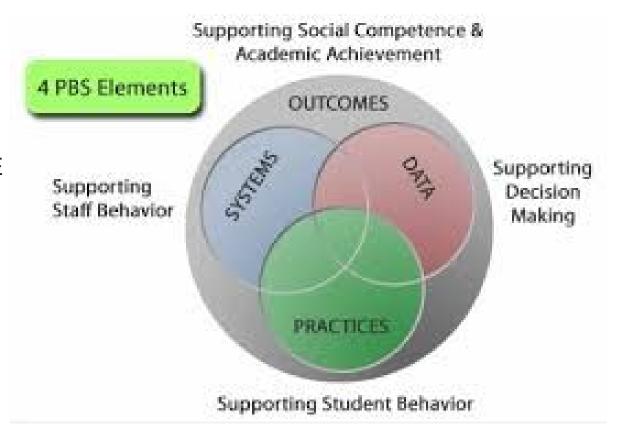
October 18, 2016

#### Positive Behavior Interventions and Supports

PROACTIVE vs REACTIVE

**Tiered Systems** 

#### **PBIS Basics**



	Bus	Cafeteria	Hallways	Classroom	Playground/ Outside	Restrooms	Afterschool/ Programs	School Wide
I am Respectful. I will:	-use indoor voice -use polite words -keep hands and feet to myself -keep track of my belongings -follow the bus driver's directions	-use indoor voice -talk only with people at my table -use table manners -use polite words -sit appropriately on my seat -keep hands and feet to myself -walk to empty my trash/tray -listen to adults	-listen -use good manners -walk quietly -watch where I am going -walk on the right side of the hallway	-raise my hand -wait my turn -use polite words -keep hands and feet to myself -keep "4" on the floor (chair legs) -respect other's property -listen to other's thoughts and opinions	-use polite words -show good sportsmanship -take turns -keep hands and feet to myself -use equipment appropriately	-respect other's privacy -use indoor voice -keep hands and feet to myself	-use indoor voice -follow directions -listen -keep hands and feet to myself -respect other's property	-use good manners (smile, eye contact) -use indoor voice -remove hats, hoods, sunglasses -hold/open doors for others -respect other's personal space
I am Responsible. I will:	-stay seated -report unsafe and unkind behavior to the bus driver and an adult at school	-clean up after myself -raise my hand to ask questions (K-2) -touch only my food	-sign out of the classroom -keep the hallways clean and safe -go only where I need to go -do what I need to do -keep hands and feet to myself	-stay on task -do my best and be proud of my work -help others -tell the truth -learn from my mistakes -ask permission to leave the room	-gather my belongings -follow team rules -ask permission to leave the playground -share equipment -include others in activities -keep items away from the doors	-flush toilet -clean up after myself -wash hands and throw paper towels into trash -report problems to an adult	-be in the designated area -clean up after myself -report unsafe and unkind behavior to an adult -go directly where I need to go -tell the truth -learn from my mistakes	-listen respectfully to adult directions -tell the truth -learn from my mistakes - pick up trash -keep track of my belongings -dress for success -report unsafe people or actions to an adult at school
I am Ready to Learn. I will:	-be on time -board/disemb- ark quickly and safely -pay attention to my stop -collect my	-follow directions and routines wait for directions to empty my trash/tray	- use indoor voice -face forward -have my hands at my side -keep my hook/locker neat	-be in my seat -follow directions and routines -have my materials -keep my desk/locker neat and organized	-line up when recess is over -follow hallway rules when re-entering school	-do my business and return to class	-do my homework -take care of my belongings	-greet visitors to the building

### Responding to Data

#### **Improving Behavior through Instruction**

Cool Tools

Bathroom Cool Tool Videos ← click here



#### Additional Websites and Resources

www.pbis.org

www.centerforparentingeducation.org

www.jumpstart.com

www.nea.org/parents

www.edutopia.org/parent-leadership-education-resources

# Questions



#### **Next Parent Series Event**

## Common Core and Eureka Math

# Tuesday, November 15, 2016

6:30 - 7:15 pm